

**Al Farabi Kazakh National University  
International Relations Faculty  
Diplomatic Translation Department**

**APPROVED**

**Dean of the Faculty**

**Sayrambayeva Zh.T.**

**" 10 " June 2025**

**METHODOLOGICAL COMPLEX OF THE DISCIPLINE**

**IYaAC 2210 Foreign Language for Academic Purposes**

**6B03104 – International relations**

Course – 2  
Semester – spring  
Credits – 6

**Almaty 2025**

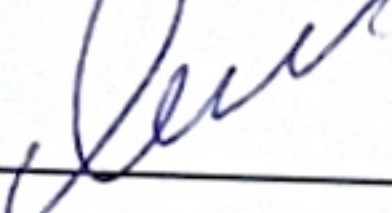


The Methodological complex was compiled by associate professor of the Diplomatic Translation Department Smagulova A.S.

Based on the curriculum for the educational program **6B03104 – International relations**

Reviewed and recommended at the meeting of the Department of Diplomatic Translation

from «17» 06 2025 r., protocol № 13a

Head of the Department  Murzagaliyeva M.K.

Lector  Smagulova A.S.



**SYLLABUS**  
**Spring Semester 2025-2026 academic year**  
**Educational program "6B03104 International Relations"**

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
[102259] Foreign Language for Academic Purposes	4	-	4	-	6	6
ACADEMIC INFORMATION ABOUT THE COURSE						
Learning Format	Cycle, component	Lecture types	Types of practical classes		Form and platform final control	
Offline	Basic course of university	-	Read the academic texts, learn strategies to understand the scientific articles and researches		Oral Exam Univer System	
Lecturer - (s)	Smagulova A.S.					
e-mail :	aigerim_0715@mail.ru					
Phone :	87011674373					
Assistant - (s)	-					
e-mail :	-					
Phone :	-					
ACADEMIC COURSE PRESENTATION						
Purpose of the course	Expected Learning Outcomes (LO) *				Indicators of LO achievement (ID)	
The goal of the discipline to master a foreign language as a means of scientific academic communication. Subject area: professional terminology, features of academic reading, specifics of written and oral communication, scientific style, features of analytical works, oral forms of analytical communication, presentation, business meeting, negotiation and discussion skills of a professional nature.	1. To understand professional terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities.				1.1 understands academic style and scientific abbreviations structure of appropriate texts;	
					1.2 explains the main idea and features of authentic texts related to science;	
	2. To interpret academic texts including scientific articles and materials;				2.1 interprets academic texts using scientific terminology in political science;	
					2.2 able to work efficiently with scientific materials;	
	3. To apply skills and abilities to recognize scientific terms and academic grammar structures in authentic texts;				3.1 applies skills and abilities to recognize academic style of the authentic texts;	
					3.2 able to use academic grammar structures in their speech;	
	4. To develop skills in reading critically and in discussion scientific topics on writer's argument using activities in speaking, listening, reading and writing;				4.1 develops speaking skills using scientific terminology and academic grammar in given writer's opinion;	
					4.2 develops listening skills to comprehend academic speech;	
					4.3 develops writing skills necessary for business and academic writing in relevant;	
	5. To produce language using vocabulary, grammar structures and forms characteristic of English in academic use.				5.1 will be able to express their thoughts on contemporary global issues using the relevant English vocabulary, 5.2 will develop team management and leadership skills, engage in interdisciplinary research or teamwork, prepare written reports.	



		5.2 able to discuss main academic theme, express their scientific opinion and prove their points of view. Students both individually or in cooperation with others, give talks or presentations using the knowledge acquired in political theory.
Prerequisites	Basic Foreign Language in the Context of Intercultural Communication (B2)	
Postrequisites	Professionally Oriented Foreign Language	
Learning Resources	<p><b>Literature: Main</b></p> <ol style="list-style-type: none"> <li>1. Барановская Т.А.; Захарова А.В., Поспелова Т.Б. Английский язык для академических целей. English for Academic Purposes: для бакалавриата и магистратуры: Москва, Юрайт, 2020, стр.220</li> <li>2. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015</li> <li>3. Martin Hewings and Craig Thaine Cambridge Academic English Student's Book Advanced. Cambridge University Press, 2020, p.176</li> <li>4. Бочарова Е.П. Свиридюк Н.А. Английский язык для специалистов в области международных отношений Москва 2016 160 с.</li> <li>5. Aisultanova K. English for students of Political Science: educational manual, Almaty, 2021, p.101</li> <li>6. English. TED Tasks: textbook. M: MGIMO University, 2019, p. 142.</li> <li>7. Mann M., Taylore-Knowles S. Destination: B1, B2 Grammar &amp; Vocabulary. Macmillan, 2013, 255 p., 258 p.</li> <li>8. Clanfield, L. Global: Upper-Intermediate coursebook: textbook / Macmillan, 2020.</li> <li>9. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2020</li> </ol> <p><b>Additional</b></p> <p><b>Internet resources:</b></p> <ol style="list-style-type: none"> <li>10. The UN official website: <a href="https://www.un.org/en/">https://www.un.org/en/</a></li> <li>11. TED Talks: <a href="https://www.ted.com">https://www.ted.com</a></li> <li>12. CNN News: <a href="https://edition.cnn.com">https://edition.cnn.com</a></li> <li>13. BBC News: <a href="https://www.bbc.co.uk">https://www.bbc.co.uk</a></li> <li>14. English-Russian Online Dictionary: <a href="http://www.multitran.com/">www.multitran.com/</a></li> <li>15. English-Russian Online Dictionary: <a href="https://www.lingvolive.com/en-us">https://www.lingvolive.com/en-us</a></li> <li>16. Collocation Online Dictionary: <a href="http://www.ozdic.com">http://www.ozdic.com</a></li> <li>17. Oxford Comprehensive Online Dictionary: <a href="https://www.oxfordlearnersdictionaries.com/">https://www.oxfordlearnersdictionaries.com/</a></li> <li>18. Cambridge Comprehensive Online Dictionary: <a href="https://dictionary.cambridge.org">https://dictionary.cambridge.org</a></li> <li>19. FutureLearn platform courses <a href="https://www.futurelearn.com/">https://www.futurelearn.com/</a></li> <li>20. Forensic psychology <a href="https://www.futurelearn.com/courses/forensic-psychology">https://www.futurelearn.com/courses/forensic-psychology</a></li> <li>21. Introduction to criminology <a href="https://www.futurelearn.com/courses/criminology-and-crime">https://www.futurelearn.com/courses/criminology-and-crime</a></li> <li>22. Coursera platform <a href="https://www.coursera.org/">https://www.coursera.org/</a></li> <li>23. E-International Relations <a href="https://www.e-ir.info/">https://www.e-ir.info/</a></li> </ol>	

Academic course policy	<p>The academic policy of the course is determined by <u>the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University</u> .</p> <p>Documents are available on the main page of IS Univer .</p> <p><b>Integration of science and education.</b> The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes,</p>
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laboratory classes and into the tasks of the IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

**Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

**Academic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings".

Documents are available on the main page of IS Univer .

**Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

All students, especially those with disabilities, can receive counseling assistance by e-mail: smagulova.aigerim@gmail.com

**Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.

**ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

### INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				Assessment Methods	
Grade	Digital equivalent points	points, % content	Assessment according to the traditional system	<p><b>Criteria-based assessment</b> is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.</p> <p><b>Formative assessment</b> is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p> <p><b>Summative assessment</b> - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.</p>	
A	4.0 _	95-100	Great		
A-	3.67	90-94			
B+	3.33	85-89	Fine		
B	3.0	80-84			
B-	2.67	75-79			
C+	2.33	70-74			
C	2.0	65-69		Satisfactorily	
C-	1.67	60-64			
D+	1.33	55-59			
D	1.0	50-54			
FX	0,5	25-49	Unsatisfactory	Final control (exam)	40
F	0	0-24		TOTAL	100

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
MODULE 1 Introduction to and main principal features of Academic English			
1	<b>PT Introduction to the Course. Foreign Language for Academic Purposes</b> <b>Grammar &amp; Vocabulary:</b> Academic word families; sentence structure in academic English. <b>Reading:</b> Introduction to Academic English texts. <b>Listening &amp; Speaking:</b> Academic expectations at university. <b>Writing:</b> Short research proposal outline English as a Language of Academic and Professional Communication <b>Video:</b> TED-Ed – <i>What is academic English?</i> <a href="https://www.youtube.com/watch?v=JdE0c4F2wzQ">https://www.youtube.com/watch?v=JdE0c4F2wzQ</a> <b>Audio:</b> BBC Learning English – Academic English (Introduction) <a href="https://www.bbc.co.uk/learningenglish/english/features/academic-english">https://www.bbc.co.uk/learningenglish/english/features/academic-english</a>	2	8



2	<b>PT 2 Setting objective</b> <b>Grammar &amp; Vocabulary:</b> -ing clauses with prepositions and conjunctions; prepositions after passive verbs; problem words ( <i>affect</i> vs. <i>effect</i> ). <b>Reading:</b> <i>The Successful Negotiator</i> (academic text). <b>Listening &amp; Speaking:</b> Pros and cons of group work; participation in academic discussion. <b>Writing:</b> Writing a summary; in-text referencing conventions. <b>Negotiation Skills in International Relations Video:</b> Harvard Business School – <i>Negotiation Skills</i> <a href="https://www.youtube.com/watch?v=7v0X7QF6n6w">https://www.youtube.com/watch?v=7v0X7QF6n6w</a> <b>Audio:</b> NPR – Diplomatic Negotiations <a href="https://www.npr.org/sections/world">https://www.npr.org/sections/world</a>	2	8
	<b>IWS1 Consultation on the implementation of IWS 1</b>	1	
3	<b>PT 3 Dealing with deadlock</b> <b>Grammar &amp; Vocabulary:</b> Gender-neutral language; complex conjunctions; adjective compounds ( <i>well-</i> , <i>ill-</i> , <i>poorly-</i> ). <b>Reading:</b> Handling conflicts, dealing with differences, settling matters ( <i>academic text</i> ). <b>Listening &amp; Speaking:</b> Asking for and giving clarification in group work; word stress. <b>Writing:</b> Summaries from multiple sources; reference lists. <b>Professional Communication: Meetings Video:</b> Business English Pod – <i>Meetings in English</i> <a href="https://www.youtube.com/watch?v=RYZz0M1Pp9M">https://www.youtube.com/watch?v=RYZz0M1Pp9M</a> <b>Audio:</b> BBC Learning English – Business Meetings <a href="https://www.bbc.co.uk/learningenglish/business">https://www.bbc.co.uk/learningenglish/business</a>	2	8
4	<b>PT 4 The Diplomatic Corps</b> <b>Grammar &amp; Vocabulary:</b> Academic listening strategies; diplomatic terminology. <b>Listening &amp; Speaking:</b> Gist and detailed listening; seminar discussions. <b>Reading:</b> Academic texts on diplomacy; scientific style. <b>Writing:</b> Understanding new terminology; tutor instructions and feedback. <b>International Relations Diplomatic Corps breakfast meeting</b> on YouTube — discussions with members of diplomatic corps. <a href="https://youtu.be/fKu7GtmMEzw">https://youtu.be/fKu7GtmMEzw</a> <b>Pope Francis audience with members of the Diplomatic Corps</b> — annual Vatican event streamed live <a href="https://youtu.be/ICe9XgdzbJU">https://youtu.be/ICe9XgdzbJU</a> <b>Diplomatic Immunity</b> – conversations with experts on global diplomacy and foreign affairs (Georgetown University). <i>ISD</i>	2	8
	<b>IWS 1. Making Academic Presentation on Science Development and Research University</b>	24	18
5	<b>PT 5 International law</b> <b>Grammar &amp; Vocabulary:</b> Complex prepositions; listing devices; use of <i>being</i> . <b>Reading:</b> What is international law? ( <i>academic text</i> ). <b>Listening &amp; Speaking:</b> Group work and problem-solving tasks. <b>Writing:</b> Understanding essay instructions; developing an argument; academic style. <b>Introduction to International Law – Link:</b> <a href="https://www.youtube.com/watch?v=7K4F2O2J5O8">https://www.youtube.com/watch?v=7K4F2O2J5O8</a> <b>UN International Law Lectures – United Nations Web TV Link:</b> <a href="https://www.youtube.com/c/UnitedNationsWebTV">https://www.youtube.com/c/UnitedNationsWebTV</a>	2	9
	<b>IWS2. Consultation on academic essay and its peculiarities</b>	1	
<b>MODULE 2 Scientific Researches Skills</b>			
6	<b>PT 6 International trade</b> <b>Grammar &amp; Vocabulary:</b> Subject–verb agreement; tense choice in reporting verbs; academic prefixes. <b>Reading:</b> What is International trade? ( <i>academic text</i> ). <b>Listening &amp; Speaking:</b> Professional presentations; introducing research presentations. <b>Writing:</b> Using evidence; writing a research proposal. <b>International Trade Video Course – Marginal Revolution University</b> <a href="https://mru.org/international-trade">https://mru.org/international-trade</a> <b>International Trade and Global Politics –</b> <a href="https://www.youtube.com/watch?v=9X3Xv7sY3jY">https://www.youtube.com/watch?v=9X3Xv7sY3jY</a>	2	8
	<b>IWS3. Consultations on the implementation of IWS 2</b>	1	
7	<b>PT 7 Diplomatic protocol and etiquette</b> <b>Grammar &amp; Vocabulary:</b> Complex noun phrases; compound adjectives; academic collocations; goal statements in research introductions. <b>Reading:</b> Protocol diplomacy ( <i>academic text</i> ). <b>Listening &amp; Speaking:</b> Expressing opinions in presentations; presentation practice. <b>Writing:</b> Using primary and secondary sources; writing an introduction <b>Diplomatic Protocol and Etiquette</b> <a href="https://www.youtube.com/watch?v=5wZ5S5hH6aY">https://www.youtube.com/watch?v=5wZ5S5hH6aY</a> <b>Diplomatic Etiquette &amp; International Relations – Lecture by LSE / Harvard</b> <a href="https://www.youtube.com/watch?v=3TLpH2wYV5M">https://www.youtube.com/watch?v=3TLpH2wYV5M</a>	2	8



8	<b>PT 8 Political correctness</b> <b>Grammar &amp; Vocabulary:</b> Compound nouns; <i>as</i> -clauses; <i>of which</i> ; referencing others' work. <b>Listening &amp; Speaking:</b> Presenting data in charts and graphs. <b>Reading:</b> Limits in political correctness <b>Writing:</b> Paraphrasing vs quoting; literature review writing. <b>What is Political Correctness? – Kurzgesagt / In a Nutshell</b> <a href="https://www.youtube.com/watch?v=dX7i5Qd3W1M">https://www.youtube.com/watch?v=dX7i5Qd3W1M</a> <b>Political Correctness in International Relations – Lecture</b> <a href="https://www.youtube.com/watch?v=5QJ9Kqv0DgA">https://www.youtube.com/watch?v=5QJ9Kqv0DgA</a> <b>IWS 4. Consultations on the implementation of IWS 3</b>	2	8
	<b>IWS 2. Making Academic Presentation</b>	1	
	<b>Midterm control 1</b>	25	18
9	<b>PT 9 IT technologies in Education and Political Studies</b> <b>Grammar &amp; Vocabulary:</b> Compound nouns; <i>as</i> -clauses; <i>of which</i> ; referencing others' work. <b>Listening &amp; Speaking:</b> Presenting data in charts and graphs. <b>Reading:</b> Limits in political correctness <b>Writing:</b> Paraphrasing vs quoting; literature review writing <b>IT in Education (Lectures &amp; Overviews)</b> <a href="https://youtu.be/ISOySp8QJtk">https://youtu.be/ISOySp8QJtk</a>		100
10	<b>PT 10 Scientific Research in Political Studies</b> <b>Grammar &amp; Vocabulary:</b> Punctuation (colons, semicolons); conditional expressions. <b>Listening &amp; Speaking:</b> Opening and closing meetings; teamwork communication. <b>Reading:</b> Following arguments in long academic texts. <b>Writing:</b> Editing academic texts; writing an abstract. <b>POLS 301: Political Science Methods – Research Methods</b> <b>→</b> <a href="https://www.youtube.com/watch?v=kWZYuQGAhO8">https://www.youtube.com/watch?v=kWZYuQGAhO8</a>	2	9

<b>MODULE 3 Scientific Researches in Political Studies</b>			
11	<b>PT 11 Academic Reading in International Relations</b> <b>Grammar &amp; Vocabulary:</b> Impersonal structures; chain of noun phrases. <b>Listening &amp; Speaking:</b> Discussion of academic articles on foreign policy. <b>Reading:</b> <i>What is Politics?</i> Scope of political science. <b>Writing:</b> Academic essay on a political topic. <b>Research Methods in International Relations (overview &amp; handbook talk)</b> <b>→</b> <a href="https://www.youtube.com/watch?v=wseMVGk5ZvI">https://www.youtube.com/watch?v=wseMVGk5ZvI</a> <b>IWS 5. Colloquium: week 1-10</b>	2	9
	<b>IWS 3 Making Academic Presentation</b>	1	
		24	18
12	<b>PT 12 Analytical Writing in International Relations</b> <b>Grammar &amp; Vocabulary:</b> Related terminology; infinitive constructions. <b>Listening &amp; Speaking:</b> Academic discussion and comprehension skills. <b>Reading:</b> Philosophy of policy texts. <b>Writing:</b> Essay writing. <b>Video:</b> Oxford Online Skills – <i>Analytical Writing</i> <a href="https://www.youtube.com/watch?v=Zt6W9H2dZP8">https://www.youtube.com/watch?v=Zt6W9H2dZP8</a> <b>Audio:</b> DW – Analysis and Commentary <a href="https://www.dw.com/en/top-stories">https://www.dw.com/en/top-stories</a>	2	9
13	<b>PT 13 Academic Essay / Short Research Paper</b> <b>Grammar &amp; Vocabulary:</b> Academic vocabulary on education policy. <b>Listening &amp; Speaking:</b> Group discussion. <b>Reading:</b> Research Paper <b>Writing:</b> Academic essay. <b>Video:</b> University of Birmingham – <i>Essay Structure</i> <a href="https://www.youtube.com/watch?v=IN6IOSMviS4">https://www.youtube.com/watch?v=IN6IOSMviS4</a> <b>Audio:</b> BBC Ideas – Global Politics Essays <a href="https://www.bbc.com/ideas">https://www.bbc.com/ideas</a>	2	9
14	<b>PT 14 Higher Education in Foreign Countries Academic Discussion and Debate</b> <b>Grammar &amp; Vocabulary:</b> Comparative academic vocabulary. <b>Listening &amp; Speaking:</b> Discussion and comparison. <b>Reading:</b> Higher Education in the USA, UK, and other countries. <b>Writing:</b> Comparative essay. <b>Video:</b> Intelligence Squared Debates <a href="https://www.youtube.com/@IntelligenceSquared">https://www.youtube.com/@IntelligenceSquared</a> <b>Audio:</b> BBC World Service – Debates <a href="https://www.bbc.co.uk/programmes">https://www.bbc.co.uk/programmes</a>	2	9



15	PT 15 Case Studies in International Relations		
	Grammar & Vocabulary: Contemporary political terminology.		
	Listening & Speaking: Academic discussion.		
	Reading: Current texts on political science challenges.		
	Writing: Argumentative academic essay.		
	Video: UN Official Channel – Global Issues <a href="https://www.youtube.com/@un">https://www.youtube.com/@un</a>		
	Audio: Al Jazeera English – Inside Story <a href="https://www.aljazeera.com/podcasts">https://www.aljazeera.com/podcasts</a>		
	IWST 6. Colloquium: week 11-15	1	
	IWS 4 Making Academic Presentation	25	18
	Midterm control 2		100
	Final control (exam)		100
	TOTAL for course		100

Dean of International Relations Faculty  
Chairperson of the Academic Committee on  
Quality of Learning and Teaching

Head of Diplomatic Translation Department

Senior Lecturer

Sayrambayeva Zh.T.

Yerimpasheva A.T.

Murzagaliyeva M.K.

Smagulova A.S.



Criterion	"Excellent" 20-25%	"Good" 15-20%	"Satisfactory" 10-15%	"Unsatisfactory" 0-10%
Understanding the meaning and using political mass media for academic purposes	Deep understanding of reading mass media covered political situation around the world. Relevant and relevant links (citations) to key sources are provided.	Understanding of reading mass media covered political situation around the world. Relevant and relevant links (citations) to key sources are provided.	Limited understanding of reading mass media covered political situation around the world. Relevant and relevant links (citations) to key sources are provided.	Superficial understanding / lack of understanding of reading mass media covered political situation around the world. Relevant and relevant links (citations) to key sources are provided.
Awareness of key issues of professional identity and academic style	Links well the key concepts of professional identity and diplomat professionalism with the context of Kazakhstan. Excellent substantiation of arguments with evidence from empirical research (for example, based on interviews or statistical analysis).	Links the concepts of professional identity and a diplomat professionalism with the context of Kazakhstan. Supports arguments with evidence from empirical research.	Limited connection of the concepts of professional identity and professionalism of diplomats with the context of Kazakhstan. Limited use of evidence from empirical research.	There is little or no connection between the concepts of a diplomat's professional identity and the context of Kazakhstan. Little or no use of empirical research.
Policy proposal or academic commendations/suggestions	Offers sound policy and/or practical recommendations, proposals for improving the professional identity and professionalism of diplomats in Kazakhstan.	Offers some policy and/or practical recommendations, proposals for enhancing the professional identity and professionalism of diplomats in Kazakhstan	Limited policy and practical recommendations. Recommendations are non-essential, not based on rigorous analysis, and are shallow.	Little or no policy and practice advice, or advice of very low quality.
Letter, EAP style	The writing demonstrates clarity, conciseness and correctness. Strictly follows the EAP style.	The letter demonstrates clarity, conciseness and correctness. Basically follows the EAP style.	The letter has some key errors and clarity needs to be improved. There are mistakes in following the EAP style.	The writing is unclear, it is difficult to follow the content. Lots of mistakes in following the EAP style.